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| **Subject**Reading/LA | **Teacher/Room**: Cronan Rm 161  |
| **Unit Vocabulary:**  day, their, make, eat, find, help |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 |
| **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. |
| 7:45-10:15 Circle Time Language Arts block: Lesson 3: Introduce book with picture walk and background building activities. Lesson 11: Letter-Sound Sort  | 7:45-10:15 Circle Time Language Arts block: Lesson 5: Intro High Frequency words place on Word Wall Lesson 7: Spelling ActivitiesLesson 4: Reread book and answer comp questionsLesson 18: Vocabulary Sort | 7:45-10:15 Circle Time Language Arts block: Lesson 5: Review High Frequency words with Word Wall ActivitiesLesson 7: Spelling ActivitiesLesson 12: Vocabulary Match Game Lesson 14: Patterned Book  | 7:45-10:15 Circle Time Language Arts block: Lesson 4: Reread story and develop comprehension with questions and retell Lesson 7: Spelling Activities Lesson 13: Scrambled Sentences  | 7:45-10:15 Circle Time Language Arts block: Lesson 5: Review HF words with Word Wall ActivitiesLesson 7: Spelling Activities Lesson 11: Letter-Sound Sort Lesson 16: Literary Experience (Fiction) |
| **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals | **Differentiation:**Small GroupStudent Goals  | **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals |
| **Assessment:** | **Assessment:**answer comp questions | **Assessment:** | **Assessment:**comprehension questions and retell  | **Assessment:** |

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| **Subject**Math | **Teacher/Room**: Cronan Rm 161  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.1 | **Standard(s)**:MCCK.MD.2MCC2.MD.1MCC4.NBT.4 | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.MD.2  | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.4 | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.1 |
| **Learning Target**I can use number sense when adding and subtracting numbers.Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. | **Learning Target**I can use objects to solve real life problems.I can use place value understanding to round decimals to any place. | **Learning Target**I can use number sense when adding and subtracting numbers.I can make a line plot to display a data set of measurements. | **Learning Target**I can use number sense when adding and subtracting numbers.I can use place value understanding to round decimals to any place. | **Learning Target**I can use number sense when adding and subtracting numbers.Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. |
| 12:35-2:15Math and Related Content:Lesson 19: Number SenseLesson 25: Algebra/PatternsLesson 26: Direction Following  | 12:35-2:15Math and Related Content:Lesson 21: Measure It!Lesson 23: Telling Time News-2-You Current Events and activities  | 12:35-2:15Math and Related Content:Lesson 19: Number Sense Lesson 20: GraphingLesson 24: Geometry/ Spatial Sense Lesson 29: History Timeline | 12:35-2:15Math and Related Content: Lesson 19: Number SenseLesson 22: MoneyLesson 27: Related ContentNews-2-You Current Events and activities  | 12:35-2:15Math and Related Content: Lesson 19: Number Sense News-2-You Current Events and activities  Lesson 28: Science Experiment |
| **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals | **Differentiation:**Small GroupStudent Goals  | **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals |
| **Assessment:**Teacher Observation | **Assessment:**Think-Pair-Share | **Assessment:**Think-Pair-Share | **Assessment:**Teacher Observation | **Assessment:**Teacher Observation |