|  |  |
| --- | --- |
| **Subject**Reading/LA | **Teacher/Room**: Cronan Rm 161  |
| **Unit Vocabulary:**  is, at, for, them, in, go, day, their, make, eat, find, help, bug, rug, jug, slug, nine, pine, dine, fine |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 | **Standard(s)**:ELA-Literacy.RL.K.1ELA-Literacy.RL.2.1ELA-Literacy.RL.4.3 |
| **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. | **Learning Target**I can use phonemic awareness to decode words. |
| 7:45-10:15 Circle Time Language Arts block: **Lessons 2/4:** Reread books and answer comp questionsSmall group guided readinglessons **Lesson 11:** Letter-Sound SortPhonemic Awareness Activity | 7:45-10:15 Circle Time Language Arts block: **Lesson 8:** Word Families**Lesson 10:** Spelling Activities**Lessons 2/4:** Reread books and answer comp questions**Lesson 18:** Vocabulary Sort | 7:45-10:15 Circle Time Language Arts block: **Lesson 5:** Review HF words with Word Wall Activities**Lesson 10:** Spelling Activities **Lesson 12:** Vocabulary Match Game **Lesson 14:** Patterned Book  | 7:45-10:15 Circle Time Language Arts block: **Lesson 2/4**: Reread story and develop comprehension with questions and retellL**esson 9**: Spelling Activities **Lesson 13**: Scrambled Sentences  | 7:45-10:15 Circle Time Language Arts block: **Lesson 5:** Review HF wordswith Word Wall Activities**Lesson 11:** Letter-Sound WordSort **Lesson 16:** LiteraryExperience (Informational Text)**Lesson 17:** Writing Time |
| **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals | **Differentiation:**Small GroupStudent Goals  | **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals |
| **Assessment:** | **Assessment:**answer comp questions | **Assessment:** | **Assessment:**comprehension questions and retell  | **Assessment:**Post Assessment CheckpointsReading |

|  |  |
| --- | --- |
| **Subject**Math | **Teacher/Room**: Cronan Rm 161  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.1 | **Standard(s)**:MCCK.MD.2MCC2.MD.1MCC4.NBT.4 | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.MD.2  | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.4 | **Standard(s)**:MMCK.CC.A.1MCC2.OA.2MCC4.NBT.1 |
| **Learning Target**I can use number sense when adding and subtracting numbers.Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. | **Learning Target**I can use objects to solve real life problems.I can use place value understanding to round decimals to any place. | **Learning Target**I can use number sense when adding and subtracting numbers.I can make a line plot to display a data set of measurements. | **Learning Target**I can use number sense when adding and subtracting numbers.I can use place value understanding to round decimals to any place. | **Learning Target**I can use number sense when adding and subtracting numbers.Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. |
| 12:35-2:15Math and Related Content:**Lesson 19:** Number Sense**Lesson 25:** Algebra/Patterns | 12:35-2:15Math and Related Content:**Lesson 21:** Measure It!**Lesson 23:** Telling Time News-2-You Current Events and activities  | 12:35-2:15Math and Related Content:**Lesson 19:** Number Sense **Lesson 20:** Graphing**Lesson 24:** Geometry/ Spatial Sense  | 12:35-2:15Math and Related Content: **Lesson 19:** Number Sense**Lesson 22:** Money | 12:35-2:15Math and Related Content: **Lesson 19:** Number Sense News-2-You Current Events and activities  |
| **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals | **Differentiation:**Small GroupStudent Goals  | **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals |
| **Assessment:**Teacher Observation | **Assessment:**Teacher Observation | **Assessment:**Think-Pair-Share | **Assessment:**Teacher Observation | **Assessment:**Post Assessment Checkpoints- Math |
| **Subject**Social Studies/Science | **Teacher/Room**: Cronan Rm 161  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:SSKCG1SS2CG3SS4CG5SKCS6 S2CS7S4CS8 | **Standard(s)**:SSKCG1SS2CG3SS4CG5SKCS6 S2CS7S4CS8 |  **Standard(s):**SSKH3SS2CG3SS4CG5SKCS6 S2CS7S4CS8 | **Standard(s)**:SSKCG1SS2CG3SS4CG5SKCS6 S2CS7S4CS8 | **Standard(s)**:SSKCG1SS2CG3SS4CG5SKCS6 S2CS7S4CS8 |
| **Learning Target**I can demonstrate and understanding of good citizenshipI can understand the important features of the process of scientific inquiry | **Learning Target**I can demonstrate and understanding of good citizenshipI can understand the important features of the process of scientific inquiry | **Learning Target**I can use words and phrases related to chronology andtime to explain how things change.I can understand the important features of the process of scientific inquiry | **Learning Target**I can demonstrate and understanding of good citizenshipI can understand the important features of the process of scientific inquiry | **Learning Target**I can demonstrate and understanding of good citizenshipI can understand the important features of the process of scientific inquiry |
| **Social Studies:** **Lesson 26:** Direction Following – Ice Cream in a Can**Science: L. 28**Review recipe-Activity 1 |  **Social Studies:** **Lesson 26:** Direction Following – Ice Cream in a CanNews-2-You Current Events**Science: L. 28**Revisit Activity 2:Review recipe | **Social Studies:****Lesson 29:** Activity 1-Creating a Timeline**Science: L. 28**Review Activity 3:Review recipe | **Social Studies:** **Lesson 27:** **Activity 2 & 5:** Related Content-Camp Field DayNews-2-You Current Events and activities **Science**: **L. 28**, Activity 4:Review and Share Findings | **Social Studies:****Lesson 27:** **Activity 2 & 5:** Related Content-Camp Field Day**Science:****Lesson 28:** Science ExperimentReview and share |
| **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals | **Differentiation:**Small GroupStudent Goals  | **Differentiation:**Small Group Student Goals | **Differentiation:**Small Group Student Goals |
| **Assessment:**Teacher Observation | **Assessment:**Teacher Observation | **Assessment:**Think-Pair-Share | **Assessment:**Teacher Observation | **Assessment:**Think-Pair-Share |