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| **Subject**  Reading/LA | | **Teacher/Room**: Cronan Rm 161 | | | |
| **Unit Vocabulary:**  is, at, for, them, in, go, day, their, make, eat, find, help, bug, rug, jug, slug, nine, pine, dine, fine | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:  ELA-Literacy.RL.K.1  ELA-Literacy.RL.2.1  ELA-Literacy.RL.4.3 | **Standard(s)**:  ELA-Literacy.RL.K.1  ELA-Literacy.RL.2.1  ELA-Literacy.RL.4.3 | | **Standard(s)**:  ELA-Literacy.RL.K.1  ELA-Literacy.RL.2.1  ELA-Literacy.RL.4.3 | **Standard(s)**:  ELA-Literacy.RL.K.1  ELA-Literacy.RL.2.1  ELA-Literacy.RL.4.3 | **Standard(s)**:  ELA-Literacy.RL.K.1  ELA-Literacy.RL.2.1  ELA-Literacy.RL.4.3 |
| **Learning Target**  I can use phonemic awareness to decode words. | **Learning Target**  I can use phonemic awareness to decode words. | | **Learning Target**  I can use phonemic awareness to decode words. | **Learning Target**  I can use phonemic awareness to decode words. | **Learning Target**  I can use phonemic  awareness to decode  words. |
| 7:45-10:15 Circle Time  Language Arts block:  **Lessons 2/4:** Reread books and answer comp questions  Small group guided reading  lessons  **Lesson 11:** Letter-Sound Sort  Phonemic Awareness Activity | 7:45-10:15 Circle Time  Language Arts block:  **Lesson 8:** Word Families  **Lesson 10:** Spelling Activities  **Lessons 2/4:** Reread books and answer comp questions  **Lesson 18:** Vocabulary Sort | | 7:45-10:15 Circle Time  Language Arts block:  **Lesson 5:** Review HF words with Word Wall Activities  **Lesson 10:** Spelling Activities  **Lesson 12:** Vocabulary Match Game  **Lesson 14:** Patterned Book | 7:45-10:15 Circle Time  Language Arts block:  **Lesson 2/4**: Reread story and develop comprehension with  questions and retell  L**esson 9**: Spelling  Activities  **Lesson 13**: Scrambled Sentences | 7:45-10:15 Circle Time  Language Arts block:  **Lesson 5:** Review HF words  with Word Wall Activities  **Lesson 11:** Letter-Sound Word  Sort  **Lesson 16:** Literary  Experience (Informational Text)  **Lesson 17:** Writing Time |
| **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals |
| **Assessment:** | **Assessment:**  answer comp questions | | **Assessment:** | **Assessment:**  comprehension questions and retell | **Assessment:**  Post Assessment Checkpoints  Reading |

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| **Subject**  Math | | **Teacher/Room**: Cronan Rm 161 | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:  MMCK.CC.A.1  MCC2.OA.2  MCC4.NBT.1 | **Standard(s)**:  MCCK.MD.2  MCC2.MD.1  MCC4.NBT.4 | | **Standard(s)**:  MMCK.CC.A.1  MCC2.OA.2  MCC4.MD.2 | **Standard(s)**:  MMCK.CC.A.1  MCC2.OA.2  MCC4.NBT.4 | **Standard(s)**:  MMCK.CC.A.1  MCC2.OA.2  MCC4.NBT.1 |
| **Learning Target**  I can use number sense when adding and subtracting numbers.  Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. | **Learning Target**  I can use objects to solve real life problems.  I can use place value understanding to round decimals to any place. | | **Learning Target**  I can use number sense when adding and subtracting numbers.  I can make a line plot to display a data set of measurements. | **Learning Target**  I can use number sense when adding and subtracting numbers.  I can use place value understanding to round decimals to any place. | **Learning Target**  I can use number sense when adding and subtracting numbers.  Using number sense I understand digit in one place represents 10 times as much as it represents in the place to its right. |
| 12:35-2:15  Math and Related Content:  **Lesson 19:** Number Sense  **Lesson 25:** Algebra/Patterns | 12:35-2:15  Math and Related Content:  **Lesson 21:** Measure It!  **Lesson 23:** Telling Time  News-2-You Current Events  and activities | | 12:35-2:15  Math and Related Content:  **Lesson 19:** Number Sense  **Lesson 20:** Graphing  **Lesson 24:** Geometry/ Spatial Sense | 12:35-2:15  Math and Related Content:  **Lesson 19:** Number Sense  **Lesson 22:** Money | 12:35-2:15  Math and Related Content:  **Lesson 19:** Number Sense  News-2-You Current Events  and activities |
| **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals |
| **Assessment:**  Teacher Observation | **Assessment:**  Teacher Observation | | **Assessment:**  Think-Pair-Share | **Assessment:**  Teacher Observation | **Assessment:**  Post Assessment Checkpoints- Math |
| **Subject**  Social Studies/Science | | **Teacher/Room**: Cronan Rm 161 | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Standard(s)**:  SSKCG1  SS2CG3  SS4CG5  SKCS6  S2CS7  S4CS8 | **Standard(s)**:  SSKCG1  SS2CG3  SS4CG5  SKCS6  S2CS7  S4CS8 | | **Standard(s):**  SSKH3  SS2CG3  SS4CG5  SKCS6  S2CS7  S4CS8 | **Standard(s)**:  SSKCG1  SS2CG3  SS4CG5  SKCS6  S2CS7  S4CS8 | **Standard(s)**:  SSKCG1  SS2CG3  SS4CG5  SKCS6  S2CS7  S4CS8 |
| **Learning Target**  I can demonstrate and understanding of good citizenship  I can understand the important features of the process of scientific inquiry | **Learning Target**  I can demonstrate and understanding of good citizenship  I can understand the important features of the process of scientific inquiry | | **Learning Target**  I can use words and phrases related to chronology and  time to explain how things change.  I can understand the important features of the process of scientific inquiry | **Learning Target**  I can demonstrate and understanding of good citizenship  I can understand the important features of the process of scientific inquiry | **Learning Target**  I can demonstrate and understanding of good citizenship  I can understand the important features of the process of scientific inquiry |
| **Social Studies:**  **Lesson 26:** Direction Following – Ice Cream in a Can  **Science: L. 28**  Review recipe-Activity 1 | **Social Studies:**  **Lesson 26:** Direction Following – Ice Cream in a Can  News-2-You Current Events  **Science: L. 28**  Revisit Activity 2:  Review recipe | | **Social Studies:**  **Lesson 29:** Activity 1-Creating a Timeline  **Science: L. 28**  Review Activity 3:  Review recipe | **Social Studies:**  **Lesson 27:** **Activity 2 & 5:** Related Content-Camp Field Day  News-2-You Current Events and activities  **Science**: **L. 28**, Activity 4:  Review and Share Findings | **Social Studies:**  **Lesson 27:** **Activity 2 & 5:** Related Content-Camp Field Day  **Science:**  **Lesson 28:** Science  Experiment  Review and share |
| **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals | **Differentiation:**  Small Group  Student Goals |
| **Assessment:**  Teacher Observation | **Assessment:**  Teacher Observation | | **Assessment:**  Think-Pair-Share | **Assessment:**  Teacher Observation | **Assessment:**  Think-Pair-Share |